Program Debuts Enhanced Foundational Skills Course

Have you ever closely analyzed the game Red Light/Green Light? Or the process of making salad dressing, constructing a birdfeeder, or folding origami? This is what a few first-year students will do as their end-of-quarter project in a new foundational skills course.

Faculty debuted OT Domain and Process I in January. The new course integrates content from Occupational Performance Through the Lifespan and Occupational Performance Analysis.

Students learn to identify the physical, cognitive, and emotional capacities needed to perform everyday occupations and grade therapeutic activities for people of all ages.

The refined curriculum introduces key clinical reasoning skills earlier in the program and covers all foundational OT coursework before the four-quarter theory and practice series.

“Combining the lifespan and analysis content made a lot of sense to us,” said Division Head Janet Powell. “And with the shift in the timing, students will have more opportunities to become proficient at using these skills before moving on to their Fieldwork II placements.”

In one class, students work in small groups to analyze self-care tasks and common household chores. “Loading the dishwasher seems pretty simple,” said first-year student Emily Brotnov. “I didn’t realize how many muscles were used and how much joint range is needed,” she explained. “Like ulnar and radial deviation—we never really think about that and it’s so important.”

In other sessions, students learn about the universal design of classroom activities and examine various types of toys. This was Brotnov’s favorite assignment — how do you use a toy if your motor skills are impaired?

“You don’t have to go out and buy a special toy for every situation,” she said. “With a toy truck—we just attached a string so a child with mobility issues could retrieve it after they pushed it away.”

The new course is offered every Winter Quarter, followed by OT Domain and Process II (formerly Therapeutic Communication) in the spring.
I was going through some cupboards at home the other day and came across this collection of items I’d made in OT school. I love looking at these, not just because of the memories they bring back, but also because they remind me how much the program and the field have changed.

Forty-plus years ago, my OT education included a required quarter-long course on weaving, another on woodworking (note the wooden bowl made on a power lathe), and at least one class where we taught each other various crafts. As you may (or may not) be able to tell from the photo, I became the self-taught basket-weaving expert for that particular assignment.

However, I don’t recall the term ‘occupation’ ever being mentioned, except perhaps to wonder why it was part of our profession’s name.

Today, the field has moved beyond the arts and crafts world and occupation is now front and center in our thinking—from our deep understanding of people as occupational beings, our focus on effective occupational performance as the goal of our therapeutic efforts, and the use of people’s occupations as one of our key means of facilitating change.

In this year’s newsletter, we’ve highlighted some other recent changes in our program.

Look for articles on Beth Rollinger’s retirement after 19 years as Academic Fieldwork Coordinator (AFWC), our two new faculty hires—Becky Smith as the new AFWC and Danbi Lee as a new Assistant Professor, and a major curriculum revision involving two MOT courses.

It’s an ever-changing world and all of us here at the UW Division of Occupational Therapy are dedicated to making sure that we’ll be ready for whatever the future brings. In the meantime, we appreciate this opportunity to share our news with you.

Looking forward to continued conversations,

Janet Powell
Associate Professor and Head
Division of Occupational Therapy

Thank you to the MOT Advisory Board (see members listed left) who meet twice a year to provide the faculty with information that helps us better shape our curriculum to meet current market needs. We are very appreciative of the board members for their time, commitment, and support of our Master of Occupational Therapy Program.
The second-year students present their capstone projects to family, friends, and colleagues before the graduation celebration each year. The projects are an opportunity for students to address a program development need at a community facility or organization. Each student team conducts a needs assessment and literature review and works closely with a faculty advisor and one or more community mentors to develop and implement their project.

Expanding Neonatal Intensive Care Unit (NICU) Follow-up Services
Valley Medical Center Children’s Therapy

A hands-on instructional three-course series to help parents transition babies from hospital to home. Course content covered motor development, feeding, communication, and parental self-care for children at 4, 8 and 12 months of age. Instructors received toolkits with class protocols, age-appropriate toys, demonstration dolls, and parent feedback forms.

Faculty Advisor: Beth Rollinger, MHA, MS, OTR/L
Community Mentor: Kari Tanta, PhD, OTR/L, FAOTA

Meeting the Sensory Needs of Complex Children Receiving Community Mental Health Services
Community Psychiatric Clinic (CPC)

This introductory training educated mental health providers on the theory, background, and co-occurrence of sensory processing issues with mental health diagnoses. CPC received a sensory toolkit to use with clients during therapy and an orientation to a screening and referral process that links clients with local OT services.

Faculty Advisor: Tracy Jirikowic, PhD, OTR/L, FAOTA
Community Mentor: Joelle Blair, MSW

Developing a Sensory Processing Workshop for Rehabilitation Therapists in China
LIH Olivia’s Place, a network of pediatric clinics in China

Materials for a 5-hour interactive workshop cover sensory processing theory, development, evaluation, and intervention through a PowerPoint presentation with presenter notes. Supplemental group activities include guided discussions of case studies, role play, and age-related activity analysis. Informational handouts review scientific foundations, list local and online resources, and provide examples of interventions.

Faculty Advisor: Janet Powell, PhD, OTR/L, FAOTA
Community Mentors: Fengyi Kuo, DHS, OTR, CPRP, Jean Deitz, PhD, OTR/L, FAOTA
Sensory World: Building a Resource to Manage Sensory Needs in the Caregiver-Child Relationship

Harbor Children’s Therapy

An interactive online toolkit to help caregivers identify and understand the interplay between their own sensory needs and their child’s. The toolkit provides multiple management suggestions across a wide range of activities at home and in the community. Available for public use through the Harbor Children’s Therapy website resources.

Faculty Advisor: Janet Powell, PhD, OTR/L, FAOTA
Community Mentors: Lois Kramer, MS, OTR/L, Jacqueline Rosquita, MOT, OTR/L, CIMI

Promoting Occupational Therapy Services for Individuals with Multiple Sclerosis (MS)

UW Medicine Multiple Sclerosis (MS) Center and Northwest Hospital (NWH) Occupational Therapy Department

A two-pronged intervention that provided patients at the MS Center with a handout on the benefits of OT and clinicians in the NWH OT Department with an evidence-based toolkit on strategies to address MS symptoms. Recommendations for continued integration included monthly cross-disciplinary meetings and tracking MS patient outcomes after OT referrals.

Faculty Advisor: Tracy Mroz, PhD, OTR/L
Community Mentor: Kevin Alschuler, PhD, Jean Grantham, OTR/L, Gloria Hou, MD, Peter Rigby, PT, MPH

Your World, Your Way: Environmental Control Solutions for Individuals with Spinal Cord Injury (SCI)

VA Puget Sound Health Care System

This interactive guide helps new and experienced clinicians identify the most appropriate home environment technology for patients with SCI and other neurological conditions. Technology suggestions are based on patient priorities, level of function, and activation options. The guide includes detailed product information and case study examples.

Faculty Advisor: Tracy Mroz, PhD, OTR/L
Community Mentors: Kara Grosvenor, OTR/L, Anita Williamson, OTR/L

Splash into Success: Water Safety & Swimming for Children with Autism Spectrum Disorder (ASD)

Maple Valley Pediatric Therapy/South Sound Swim School

An evidence-informed introductory 6-week water safety and swim skills program tailored for 5-12 year olds with ASD. Each 45-minute session followed a consistent structure: warm up, 1-to-1 instruction, group activities, and cool down. Other program features included pre-transition time cues, positive reinforcement, visual supports, and breaks for self-regulation.

Faculty Advisor: Tracy Jirikowic, PhD, OTR/L, FAOTA
Community Mentor: Billie Otter, OTR/L, Erica Woodcock
MOT GRADUATION 2017
Graduating Students Commended for Thoughtfulness

2nd year students receive a certificate and UW OT pin in front of family, friends, and community to celebrate their transition from classroom education to full-time fieldwork.

“There are two types of thoughtfulness,” said Division Head Janet Powell in the opening speech. “Thoughtfulness’ can be considering the needs and wants of others or it can be careful, reasoned, and reflective thinking."

“The students in this class exhibit both types of thoughtfulness,” she explained. “And that opens up possibilities and ways of being that are exponentially more valuable than one kind alone.”

Student speaker Ruchi Loomba illustrated Powell’s point when she stood at the podium and gave her speech. In it, she read a poem she had written that lauded the unique traits of each of her 24 classmates in rhymed Seussian couplets. She also admitted some anxiety about leaving the supportive environment of her cohort for the ‘real world.’

Faculty member Tracy Jirikowic read a speech prepared by Alumna of the Year Betsy VanLeit who was unable to attend the event. As if in response to Loomba’s concern, VanLeit assured students that, though they might feel nervous today, they would grow into their new roles as OTs.

“But never get too comfortable,” she cautioned. “There is always more to learn as we build a better evidence base and navigate an ever-changing health system.”

She encouraged students to retain some of that unease while staying curious, open, and fully engaged throughout their careers.

Ruchi’s Poem for Graduates

Saying something generic just wouldn’t do so listen up classmates, I’m about to shine a spotlight on each of you.

First is Annie, she could never be mean / She’s the classiest lady I ever have seen.

Next is Cassie, the best listener I know. / And Chris’s compliments help us get up and go.

Diane is looking out for us all / bringing fruits from her yard both big and small.

Geneva and I go way back to poetry class in undergrad. / Grant invented a creature known as the Man-OT and it’s pretty rad.

Hilde has brought down the house while playing in a band. / Hillary’s sense of humor is far from bland.

Jackie and I see each other in our dreams. / I swear it’s not as creepy as it seems.

Julia really wants to take you white water rafting / Any adventure with her is sure to leave you laughing.

Kate will ask me how I am doing because she is so kind. / And Kaitlin’s sensitivity to others always blows my mind.

Katherine and I shared stories as we drove across the state. / Kjirsten always gives you time even if she’s running late.

Lauren makes amazing art / reflecting what is inside her heart.

Maria checks in with you down the hallway / She wants to make sure you are doing okay.

Martin’s positive attitude / Certainly puts you in a good mood.

If you need the best camera review / Then Matthew is the guy for you.

Good advice on anything comes from Megan / Ask her, she won’t leave you hangin’...

Paige is bold and makes the best quinoa salad you will ever eat. / Shannon is one of the most thoughtful people you will ever meet.

Teresa is always smiling no matter the weather. / I hope one day she will let me borrow her burgundy sweater.

When you are feeling the need to vent / A few minutes with Tobey is time well spent.

And last is Yuling who earns admiration / For her unwavering focus and strong dedication.

When you are feeling the need to vent / A few minutes with Tobey is time well spent.

And last is Yuling who earns admiration / For her unwavering focus and strong dedication.

When you are feeling the need to vent / A few minutes with Tobey is time well spent.

And last is Yuling who earns admiration / For her unwavering focus and strong dedication.

And then there is me Ruchi. I am in awe of the people sitting in front of me. I am sad to say that this is the end...but I hope there is a place in our stories where we all meet again.

Thank you
meet the students

average age: 27.5

Kinesiology & Exercise Sciences 13%
Biological Sciences 15%
Psychology & Neuroscience 24%

48% academic backgrounds
THE MR. & MRS. WALTER E. FALLON ENDOWED SCHOLARSHIP

Caylin Cordray
Hometown
Montesano, WA
Education
BS Public Health
BFA Photomedia,
University of Washington

When Caylin observed an OT treating toddlers affected by drugs and alcohol at the Birth-to-Five Center where she worked, she was immediately drawn to the interplay of physiologic rehabilitation with social, emotional, and environmental factors. Her current interests are pediatrics and adult inpatient rehabilitation. Caylin also spends time outdoors or reading with her dog, Poe.

Jodie Lewis
Hometown
Elverta, CA
Education
BS Human Biology/ Cognitive Science specialization in Neuroscience
University of California, San Diego

Jodie discovered her passion for OT through her work with kids. As a student, her interests have expanded to include mental health, acute care, and hand therapy. She loves the patient-OT relationship, the challenge and creativity of treatment solutions, and the diversity of practice settings. Jodie also enjoys sports, arts and crafts, volunteering, and exploring Seattle.

Teresa Sorlie
Hometown
Burien, WA
Education
BS Botany,
University of Washington

When Teresa saw an OT assess her son’s dyspraxia, she knew she wanted to switch careers from massage therapy. She loves how OT helps patients overcome the barriers to engaging in life by looking at each individual in their entirety. In the little free time she has, Teresa hikes, plays piano, makes art with her kids, gardens, and meditates.

THE PATRICIA A. FOLSOM ENDOWMENT FOR OT STUDENTS

Taylor Pena
Hometown
Jacksonville, OR
Education
BS Health Science, with Chemistry & Psychology emphases,
Whitworth University

Taylor’s interest in the field was piqued when an OT helped her become functional after wrist surgery. She especially appreciated how OT values a holistic approach to patients. Taylor is interested in pediatrics and working with patients with physical disabilities. She spends her spare time with family, friends, and her puppy, Boots, preferably outdoors.
2017 ALUMNA OF THE YEAR
Betsy VanLeit

It’s not every OT who launches their professional career working for the US Forest Service, but that’s where Betsy VanLeit, PhD, OTR/L, FAOTA, started out.

VanLeit was putting her degree in Environmental Education to work in rural Oregon when she realized that she was more invested in people than trees.

After attending a seminar on health professions, she decided to pursue a career in OT. She graduated from our program 32 years ago.

VanLeit’s focus has been on mental health practice from the moment she accepted her first OT position—developing a geriatric psychiatry program at Renton Hospital.

After working for a couple of years as a mental health OT in the Bay Area, she moved to Albuquerque where she worked in community-based mental health and served as president of the New Mexico State OT Association.

VanLeit’s work caught the attention of the University of New Mexico (UNM) and she was recruited to start an OT Program at the school. As UNM faculty, she continued her focus on community-based mental health practice and added a second love, interdisciplinary education. She served as Director of the Rural Health Interdisciplinary Program and Area Health Education Center and taught interprofessional practice in rural communities throughout New Mexico.

VanLeit has also conducted disability prevention research in Cambodia and investigated the need for OT and rehabilitation services in Rwanda.

After serving as Director of the UNM OT Program for four years, Dr. VanLeit retired in 2016.

She is busy traveling and thinking about new volunteer opportunities where her OT skills can make a difference.

2018 Clinician-Faculty Meeting
March 16, 2018
Register today

RECAP OF THE 2017 CLINICIAN-FACULTY MEETING
“Dealing with Stress and Trauma”

Morning Session
Dr. Therese Grant from the Washington State Parent-Child Assistance Program presented on “Effective Trauma-Informed Intervention for Pregnant and Parenting Women with Substance Use Disorder” and suggested three ways OTs can serve this population:

• Regularly screen infants and children for developmental delays
• Help parents develop and plan daily living routines to support success
• Teach parents healthy infant handling techniques and behavioral management for older children

Afternoon Session
A panel of occupational therapists shared tips on how to provide trauma-informed care to patients with PTSD and TBI without overwhelming their team or themselves.

The four panelists, Jody Sable, Sarah Punshon, Tracy Jirikowic, and Sue Wendel, served varied populations across a range of settings: acute care at Harborview, inpatient psychiatry at the Seattle VA, and children and families at the Partnership for Families Project, Center on Human Development and Disability (CHDD), and Cooper House.

Academic Fieldwork Coordinator Beth Rollinger led the attendees in a series of preventative stress management activities that can be done on-the-job to create positive, healthy work environments: physical exercise, coloring book sheets, sculpting, drawing, meditation, and haiku-writing.

The day’s activities ended with a celebration of Rollinger’s upcoming retirement.
FACULTY NEWS

After 19 years as Academic Fieldwork Coordinator (AFWC), Beth Rollinger, MHA, MS, OTR/L, retired this fall.

During her time on faculty, Rollinger was responsible for 1600 Fieldwork I placements, 1140 anatomy lab sessions, 826 Fieldwork II placements, 50+ OT outreach activities, 35+ presentations, 19 Clinician-Faculty Meetings, 13 dissection labs, 7 Gunma University visits, and 5 MOT Graduate Projects!

“It isn’t just ‘what’ Beth accomplished that made her contributions so valuable, but ‘how’ she went about it,” said Division Head Janet Powell. “Her creativity; lightning-fast thinking; action orientation; resourcefulness; attention to detail; and dedication to the students, the program, the University, and the profession all played key roles in her success.”

During an Open House in her honor at the UW in December, Powell presented Rollinger with a scrapbook of remembrances and well-wishes collected from students, alumni, clinicians, faculty, and staff.

Her contributions have been recognized beyond the UW community as well. The Washington OT Association recently presented Rollinger with a Roster of Merit award and AOTA’s national Commission on Education selected her this year for a Retired Educator’s Commendation.

As Emeritus faculty, Rollinger will continue part-time through Winter Quarter to assist with the AFWC transition and teach the new OT Domain and Process I course.

“Throughout my time at the UW, I was deeply impressed with the generosity, creativity, professionalism, and supportiveness of OTs in our area and across the country,” said Rollinger. “I’ve loved OT—it’s been a powerful part of my identity—now I’m working on figuring who I’m going to be and what I’m going to do.”

Becky Smith, MOT, OTR/L, started as the new Academic Fieldwork Coordinator in September.

A UW MOT alumna, Smith began her career doing in-patient rehabilitation at Harborview Medical Center before she transitioned to pediatric practice.

She worked at the Northwest Center for 13 years, first as an early intervention OT, then as Program Manager, and finally as Director.

She was instrumental in growing the program from 6 to 30 staff members while tripling the number of children served.

“I loved working with children and families,” said Smith, “especially being able to see their progress over time.”

She plans to use her experience creating community connections and managing therapists to continue to build a healthy fieldwork community and help students discover their professional qualities and skills.

Danbi Lee, PhD, OTR/L, joined the faculty in January as an Assistant Professor.

After graduating from Yonsei University in South Korea with her OT degree, Lee worked with a congresswoman at the Korean National Assembly to help pass a law that mandated government support for early evaluation and intervention.

“Policy and politics were new to me,” said Lee, “and I enjoyed working in an environment where I was in a position to make changes.”

Eager to do the same in academia, she moved to Chicago and completed a post-professional OT Doctorate and PhD in Disability Studies at the University of Illinois and a post-doctoral fellowship in Health Services and Outcomes Research at Northwestern University.

In addition to teaching, Lee looks forward to continuing her research in self-management interventions for people with stroke and outcome measure development.
“Occupation is at the true juncture of reality,” said Roger O. Smith, PhD, OT, FAOTA, just before he proposed a new theory that views technology as a fundamental part of human nature and all human occupation.

Smith said he was “humbled and anxious” to present his Slagle Lecture - “Technology and Occupation: Past 100, Present, and Next 100 Years” - at the 2017 American Occupational Therapy Association (AOTA) Conference and Centennial Celebration.

A New Theory of Occupation

He introduced his Metaphysical Physical-Emotive Theory of Occupation after he described the early influences on OT from industrial engineering and the integral role of technology in therapeutic approaches and everyday life.

“[I hope] pitching a new metaphysics level theory can help define OT as a foundational intervention approach and prompt occupational science (OS) to continue examining and researching basic theories,” said the UW Alumnus.

The theory, he explained, is that only through meaningful occupation and technology can a harmonious balance be achieved between the two metaphysical dimensions of the static physical world and emotive energetic potential as they interact through time and motion.

“Perhaps one day this theory will help OT and OS, in parallel with the external worlds of science and practice, better understand why OT has such a broad focus,” said Smith.

“Without question, ‘occupation’ is the correct word and concept to describe how we leverage time and space through activity to adapt and balance the lives of those encountering challenges,” he explained. “We just need to understand it more fully.”

Smith is a Fellow of AOTA and the Rehabilitation Engineering and Assistive Technology Society of North America.

He is a member of the American Occupational Therapy Foundation Academy of Research, professor at the University of Wisconsin–Milwaukee in the Department of Occupational Science and Technology, and Director of the Rehabilitation Research Design & Disability (R2D2) Center.

He has received numerous state and national awards as well as more than $8 million of extramural funding for research projects and training programs focused on measurement related to disability, assistive technology, and universal design.
Nearly 120 researchers from across North America, Western Europe, and Japan gathered at Seattle’s W Hotel last October where the UW OT Division hosted the annual SSO:USA Conference.

Suzanne Allen, Vice Dean for Academic, Rural, and Regional Affairs, and Peter Esselman, Rehabilitation Medicine Department Chair, represented the School of Medicine at the welcome reception.

Dr. Allen spoke on behalf of Dean Ramsey and noted the close connections between the work of SSO:USA and the UW to promote individual and population health.

Six past recipients of the Ruth Zemke Honorary Lectureship presented opening and closing panel discussions that covered the ‘wicked problems’ facing occupational science (OS) and the evolving relationship between OS and OT.

Presenters for the 40+ sessions included several UW OT faculty, students, and alumni. Alumnus Roger Smith led a conversation on the intersection of technology, OT, and OS. Janet Powell and Don Fogelberg contributed to a forum on ethical considerations of using first-person accounts.

Tracy Jirikowic and alumnus Roger Ideishi, along with PhD student Caroline Umeda, were part of a forum on how individuals with developmental disabilities and their families view community social participation.

MOT students Tobey Close and Hilary Figgs joined Jirikowic, Ideishi, and colleagues from the University of Puget Sound to discuss the need for gender equity representation in OT and OS literature.

Conference attendees also explored local culture. Beth Rollinger arranged a “Make Your Own Dreamcatcher” workshop led by Traditional Health Apprentice Lori Snow and scheduled a group tour to “Women Hold Up Half the Sky” - an exhibit at the Gates Foundation Visitor Center highlighting the global need to improve the lives of women and girls.

Volunteers from UW, University of Puget Sound, and Pacific University helped make it possible to host the SSO:USA conference in Seattle.

Alaena Bateman
Grace Chuang
Caylin Cordray
Yoko Criner
Claire Ferree
Anna Hall
Kimberly Hreha
Victoria Ito
Majd Jarrar
Megan John
Jodie Lewis
Casey Mendoza
Hannah Matalone
Alyssa Ode
Emily Reynolds
Julia Shure
Katie Thorsos
Katherine Zintel

Local Site Committee
Janet Powell
Don Fogelberg
Jennifer Pitonyak
Beth Rollinger
John White
UPDATE FROM THE STUDENT OT ASSOCIATION (SOTA)

Over the past year, SOTA donated $5000 to Outdoors for All, U-District Street Medicine, WOTA, and the local chapter of the National Alliance on Mental Illness. SOTA also:

- Co-hosted the annual UW Rehabilitation Job Fair with the PT department and raised over $10,000. More than 65 employers attended to network with students and practitioners.
- Collaborated with DRISO to offer developmental screenings to infants and children at the UW School of Medicine’s Latina Health Fair.
- Staffed a booth at the UW Health Fair in Red Square to raise awareness about backpack ergonomics.
- Dispatched a cadre of student volunteers to work the registration desks at the WOTA and SSO:USA Conferences.
- Volunteer ed to time races and help with course set-up for the annual Ski Hawks Racing Team Invitational on Snoqualmie Summit, a snowboard competition for adults with developmental and/or physical disabilities.
- Provided support for children and families at the Seattle Children’s Theater sensory-friendly performance of The Little Prince, adapted for young audiences with sensory needs.

2017 Publications & Presentations

**OT faculty/MOT & PhD students in bold**

**PUBLICATIONS**


POSTER/PLATFORM PRESENTATIONS


Mroz, T. M. (September 2017). Future strategies for home health. UW Medicine: Transitions to Post-Acute Care Symposium, Seattle, WA.


Mroz, T. M., Patterson, D. G., & Frognier, B. (October 2017). The impact of Medicare’s rural add-on payments on access to home health care. Presented at the American Congress of Rehabilitation Medicine Annual Meeting as part of panel on Health Services Research-Variations in Utilization, Outcomes, and Measurement, Atlanta, GA.


Rollinger, B., (March 2017). Fieldwork stress management—it’s the little things. Presented at the Annual Clinician/Faculty Meeting, University of Washington Division of Occupational Therapy, Seattle, WA.

Rollinger, B., & Gauper, C. (October 2017). Changing lives for the next 100 years: Guiding students to a rewarding career. Workshop at WOTACON, Bellevue, WA.


Every little bit helps.

Even $25 can help a student pay tuition or contribute to study materials and classroom equipment.

Donate online through the secure UW giving site to:

- Support students in their pursuit of an OT education choose the [Fallon Endowed Scholarship Fund](#) or the [Patricia A. Folsom Endowment for OT Students](#)
- Help the program supply educational materials and equipment or fund graduate project work choose the [Occupational Therapy Education & Training Fund](#)

If you would prefer to donate by mail:

- Please make your check payable to “University of Washington Foundation”
- In the memo line, identify one of the funds above
- Mail your check to:
  UW Medicine Advancement
  Box 358045
  Seattle, WA 98195-8045

Thank you to our alumni and friends who contributed to the OT program this past year.

- Travis Arendse
- Evan Dickinson and the estate of Dean and Margery Dickinson
- Tina Eng
- Jeanne Englund
- Good Done Great
- Sharon and Ronald Hagedorn
- Elizabeth Kanny
- Jeffrey Kline
- Audrey Mattson
- Gail and Steven Mizokawa
- Monsanto Company
- Jeannette Anderson Murphy and James Murphy
- Carmen Perez and Sulpicio Soriano
- Janet Powell
- Rose and Lawrence Racicot
- Joel and Stephanie Ream
- Beth Rollinger
- Leslie Rosenwaike
- Student Occupational Therapy Association
- Elizabeth Spencer-Steffa and Kendal Steffa
- Katherine Stewart
- Nancy Stokes
- Joyce Ridder Titus
- Patricia Zulkosky